

Small Group Discussion--Health Equity Review Worksheet

1. Summarize Proposed Project

As a group, briefly describe the project or policy and clarify any questions about it.

- What is the intended impact or expected outcome of the program or policy?
- How does this scenario relate to health equity, quality of life and poverty reduction?

2. Consider the Impact

Select the factors the project or policy may affect. A project or policy may impact many factors or just one.

Factors that contribute to health equity	Check all that apply
Access to healthy food	
Access to safe, affordable, housing for all people	
Supportive neighborhoods/social support/social capital	
Healthy indoor and outdoor places	
Access to safe, clean, and quality indoors or outdoor spaces, such as parks, trees, and playgrounds	
Early childhood development services and community supports	
Education that provides high quality and culturally appropriate education for each student	
Job training and jobs that provide all residents a livable income	
Community economic development that supports local homes, businesses, buildings and land	

Public safety that includes fire, police, emergency medical services, and code enforcement	
Law and justice system that provides equitable access and fair treatment for each person	
Transportation that provides everyone with safe, efficient, affordable, convenient, and reliable transportation	
Health and human services that are high quality, affordable, and culturally appropriate	
Organizations routinely assess and eliminate all forms of intentional or unintentional policies or practices that have negative impacts related to race, gender, ethnicity, people with low income, people with disabilities, national origin, sexual orientation or gender identity	
Other (describe)	

3. Consider the Population

As a group, discuss whom this issue affects most, positively and negatively (think about neighborhoods/geographic locations, racial and ethnic minorities, groups with limited English proficiency, disabilities, age groups, socioeconomic status)?

- What has been the history of this issue in the community?

- What do the people affected by this project think the important issues are?

- Does this project or policy fit with their priorities?

- Have the people affected by this issue been involved in developing the solutions?

4. Positive and Negative Impacts

Fill out the table below in order to systematically consider the impacts of the project or policy within your scenario. Consider actions that can enhance the positive impacts and reduce or eliminate negative impacts.

Population(s) Impacted	Positive/Beneficial Impacts		Negative/Adverse Impacts	
	List the positive impacts for each population	List actions to enhance positive impacts	List the negative impacts for each population	List actions to reduce or eliminate negative impacts

5. Modify proposal, plan evaluation, and determine final recommendations or decisions

- Summarize your recommendations for how the original proposal could be adjusted, modified or dropped in order to most effectively promote health equity, quality of life, and poverty reduction?

- Who else needs to be at the table to achieve the desired outcomes? Consider other city departments, external organizations (local, regional, statewide), non-profits, neighborhoods, etc.

- Identify measures you would use to evaluate the impact of this project or policy on health equity, quality of life, and poverty reduction.

- How does your department, work unit, and or program impact, benefit from, or otherwise relate to the issues raised in this group exercise?