

POSTPONING SEXUAL INVOLVEMENT PEER EDUCATOR JOB DESCRIPTION

Supervisor: Teen Pregnancy Prevention Educators

Job Objective: To help middle school age youth develop skills to resist pressures to become sexually involved before they are ready for such involvement

Job Classification: Volunteer

Responsibilities and Duties:

Under the direction of Postponing Sexual Involvement Adult Educators to:

- Participate in a 10 hour training program provided by Planned Parenthood in preparation for teaching "Postponing Sexual Involvement"
- Conduct a minimum of ten sessions of instruction in middle schools to help young teens learn how to resist pressures to become sexually involved (Five sessions each semester)
- Work with Teen Pregnancy Prevention Educators to implement evaluation of the Postponing Sexual Involvement program

Qualifications:

- Desire to be involved in teenage pregnancy prevention activities
- Comfortable speaking before a group and leading group discussions
- At least a 2.0 grade point average
- Have completed the ninth grade and currently a RPS high school student
- Good school attendance
- Ability to make up school assignments when classes are missed
- Ability to serve as a role model whose overall behavior reflects the message of Postponing Sexual Involvement
- Dependability and leadership potential

Contractor Signature

Date

Postponing Sexual Involvement Program Peer Educator Responsibilities

1. Co-lead, with another peer educator, the Postponing Sexual Involvement Educational Series designed for young people ages 12 - 14. This involves presenting information to young teens, leading group discussion, and conducting exercises.
2. On dates that you are scheduled to teach, be in the main office of your school before the scheduled time and ready to leave at the assigned time for each session of the series.
3. Study the Leader's Guide, *Postponing Sexual involvement: An Educational Series for Young People*. Be able to state the main ideas of the Postponing Sexual Involvement program and explain how to use the Educational Series.
4. Assist the Teen Pregnancy Prevention Educator in setting up and taking down equipment for the group session.
5. Dress appropriately when presenting the Educational Series. Overall appearance should be clean and neat. Do not wear hats or t-shirts with obscene messages or messages inconsistent with the philosophy of the Postponing Sexual Involvement Educational Series.
6. Attend and participate in in-service training meetings.
7. Notify the Teen Pregnancy Prevention Educator promptly if you telephone number or address change.

POSTPONING SEXUAL INVOLVEMENT PROGRAM
PEER EDUCATOR APPLICATION

PEER EDUCATOR STATEMENT OF PURPOSE: Please write a clear, thoughtful statement on why you would like to be involved in the Educational Series on Postponing Sexual Involvement. Your statement should be at least five sentences long.

**POSTPONING SEXUAL INVOLVEMENT PROGRAM
PEER EDUCATOR APPLICATION**

PEER EDUCATOR REFERENCE FORM: *This form should be completed by a teacher, counselor, or advisor.*

Student's Name _____

DIRECTIONS: The above named student is applying to work as a peer educator in the Postponing Sexual Involvement program. The program, which is a part of the Richmond City Teen Pregnancy Prevention Initiative, strives to help youth develop skills to resist pressure to become sexually involved. As a peer educator the student would lead group discussions and interactive exercises in middle school classrooms during the school day.

Please evaluate the student on the characteristics listed below. If there is an area you can not evaluate, please write "N/A":

	1 - POOR	2 - FAIR	3 - GOOD	4 - SUPERIOR
• Ability to get along well with peers and teachers	1	2	3	4
• Ability to communicate thoughts and feelings orally	1	2	3	4
• Ability to communicate thoughts and feelings in writing	1	2	3	4
• Ability to accept responsibility and fulfill obligations	1	2	3	4
• Ability to make up class assignments when absent from school	1	2	3	4
• Ability to lead discussions and activities with middle school students (under the supervision of an adult)	1	2	3	4
• Ability to be a role model whose overall behavior reflects the message of the <i>Postponing Sexual Involvement</i> program	1	2	3	4
• Ability to read and comprehend written material	1	2	3	4

Comments:

Evaluator's Signature _____ Position or Title _____

How long have you known the student? _____

Thank you for your assistance!

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Application
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